



# Herschel High School

## 2017-2018

2017-2018  
HERSCHER HIGH SCHOOL  
501 N Main Street  
P.O. Box 504  
Herschel, IL 60941

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**"HOME OF THE TIGERS"**

Property of: _____
Address: _____
Phone #: _____
In case of emergency, please notify:
Name: _____ Phone #: _____

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## **HHS SCHOOL SONG**

Cheer cheer for old Herscher High  
Wake up the echoes cheering her name  
Send those volley cheers on high  
Shake down the thunder from the sky  
What though the odds be great or small  
Old Herscher High will win overall  
While her loyal sons are marching onward to victory  
T-I-G-E-R-S, Herscher Tigers we're the best

## **WELCOME TO HERSCHER HIGH SCHOOL**

Dear Students and Parents:

We would like to welcome you to the 2017-2018 school year at Herscher High School.

The faculty, staff, and Administration share the goal of making Herscher High School one of the best schools in Illinois. HHS has an excellent academic reputation and will provide students with a strong foundation for future endeavors. The high school years are yet another period of change: physically, mentally, and emotionally. Our curricular and extra-curricular programs have been coordinated to encourage and support individual development in all of these important areas. The efforts made by our students will be rewarded two ways: first, by our recognition of their achievements, and secondly, and more importantly, by the individual's self-realization of worth and the ultimate feeling of success. Let's all work together to make this year part of the solid foundation necessary to achieve this goal.

It is our hope that the positive approach with which this handbook is presented is reflective of past and, hopefully, future successes. Although many topics regarding the operation of HHS are included, there may be additional information that you may desire. Parents please do not hesitate to visit or call the school at 815-426-2103. This handbook is not a contract and is subject to changes and additions as deemed necessary by the Administration. Students, please direct your questions and comments to faculty and Administration immediately.

Best of luck to you this school year. We are all excited about making your years at Herscher High School as successful as possible.

***Brad Elliot***

Principal

***Jeremy Heck***

Assistant Principal

## BELL SCHEDULE

Students should not arrive before 7:45 a.m. and should not stay after 3:20 p.m. unless they are participating in a before- or after-school activity.

### REGULAR BELL SCHEDULE

1st Hour.....	8:00 - 8:50
2nd Hour.....	8:55 - 9:45
3rd Hour.....	9:50 - 10:45
4th Hour.....	10:50 - 11:45
5th Hour	
“A” lunch 11:45 – 12:15.....	Class 12:20 – 1:15
“B” Lunch 12:15 – 12:45.....	Class 11:50 – 12:15 and 12:50 – 1:15
“C” Lunch 12:45 – 1:15.....	Class 11:50 – 12:45
6th Hour.....	1:20 - 2:10
7th Hour.....	2:15 - 3:05

## PARENT/SCHOOL COMMUNICATION

Developing students mentally, emotionally, and physically requires the school and parents to communicate and work together. With this in mind, Herscher High School encourages parents to communicate with the school in matters involving their children. Likewise, the school will initiate communication with parents to keep them informed about their child's education.

## ATTENDANCE POLICY

### ATTENDANCE ASSISTANCE PROGRAM

Students who experience attendance problems will be referred to the Attendance Assistance Program. Counselors, working through the Regional Superintendent's Office, work with students and their families to resolve problems in the home that directly affect the student's ability to attend school on a regular basis.

### ATTENDANCE COMMUNICATION

In an effort to keep parent/guardian informed, as well as enlist their support in resolving attendance problems, the school will make every effort to disseminate timely information concerning attendance records. Parents/guardians are encouraged to call the school at any time to check on the attendance of their son or daughter.

### PHILOSOPHY

Herscher High School's educational program is built on the premise that regular attendance is vital to a student's success in school. Insuring that a student maintains regular attendance requires a cooperative effort by the student, parents/guardians and school personnel. The student who is frequently absent misses social interaction, class instruction and discussions; even though written work may be made up if the absence is excused.

Herscher High School expects the parents/guardians to make reasonable efforts to ensure the regular attendance of their children, consistent with Section 26-1 of the Illinois School Code, and to inform the school of any absences and their causes. Herscher High School will monitor each student's attendance and inform parents or guardians of any attendance problems.

Herscher High School has a 24-hour answering service and students should have their parent/guardian contact the High School Office at 815-426-2103 by 10:00 a.m. every day of an absence to report the reason for the absence. If the office is not notified of the absence by noon, the student is in jeopardy of having that absence unexcused (see *excused – unexcused absences*).

Any student who has been absent and whose parent/guardian has not been contacted by the office must report to the office with a note from his/her parent/guardian explaining the reason for the absence upon return.

A parent or guardian who knowingly and willfully permits a child to be truant may be convicted of a Class C misdemeanor, which carries a maximum penalty of thirty days in jail and/or a fine of up to \$1500.00.

**NOTE:** Students returning to school during their school day from a partial day's absence must report to the High School Office and SIGN IN. They will be given a pass to class. The students should have their parent/guardian contact the High School Office or send a note explaining the reason for the absence. Likewise, if it is necessary for a student to leave school before the end of the regular school day, he/she must report to the office to SIGN OUT. The student must have a note from his/her parent/guardian explaining the reason for leaving school. Administrative permission is required before a student will be allowed to sign out. Failure to sign in/out will result in disciplinary action.

### COLLEGE DAYS

Seniors who find it necessary to visit a college may be granted two days for this purpose. A written request from a parent/guardian should be submitted to the Guidance Office for approval at least one day in advance. The student must also submit proof that he/she is meeting that particular college's entrance requirements. Students will be given a visitation form, which must be signed by a college official and returned to their guidance counselor following the visit. Failure to return the form to their guidance counselor will result in an unexcused absence.

## EXCESSIVE ABSENCES

Students with excessive absences may be required to acquire a doctor's note for each day absent. Excessively absent students often have people around them who help or enable their absences to continue. Enabling is the process through which a parent/guardian fails to take some action or series of actions that could help a student with an attendance problem experience the consequences of his/her absenteeism.

Parent enabling is often an aspect of the larger issue of effective discipline, or gaining some control over a student's behavior and obtaining some student cooperation in the matter of regular school attendance.

Excessively absent students will continue to miss school until it becomes too uncomfortable to continue to do so. Consequences are a beginning. Consequences can create the discomfort necessary to set the stage for behavioral changes that will result in improved attendance.

**When it is determined that a student has been excessively absent from school, the following steps shall be initiated to promote better attendance. If absences have not been the result of hospitalization, chronic medical condition or injury verified by a physician, the following procedures will be followed:**

## **EXCUSED - UNEXCUSED ABSENCES**

Absences will fall in either excused or unexcused categories. If the absence is excused, the teacher is obligated to allow the student to make up any work or tests that are missed. Generally, students will have as many days as they were absent to make up missed work. It is the responsibility of the student to make up the work. If the absence is unexcused, the student will be allowed to make up missed work for credit in a reasonable amount of time. This includes, but is not limited to, quizzes, projects, and exams.

The High School Office must receive either a written note or phone call from a parent/guardian to excuse a student's absence.

The following is a list of various absences. Section I-A should be prearranged, if possible. Circumstances may be such that this would not be possible. The absence would still be excused. Section I-B are types of absences that require prearranging at least one day before the absence occurs.

### **I-A. - Excused absences**

1. Illness of student.
2. Illness in family.
3. Funerals.
4. Acts of God that prevent the student from coming to school. (Floods, snowstorms, etc.)
5. Circumstances that cause reasonable concern to the parent/guardian for the student's safety or health.
6. Attending a military honors funeral to sound TAPS.

### **I-B. - Excused absences that should be prearranged**

Prearranging a student absence allows teachers to prepare their lesson plans accordingly. If an absence is anticipated, all consideration into letting the teacher(s) and support staff know at least a day in advance is appreciated. A prearranged absence made on the day of the absence is excused as long as proper notification is made prior to 12 p.m.

1. **School-related activities.**
2. **Junior and senior college visitation days.** (1 day for juniors, 2 days for seniors excused)
3. **Educationally relevant activities**
  - a. Church
  - b. Community
  - c. Political
4. **Court appearances:** Time spent in court needs to be verified in writing by an officer of the court and must be returned to HHS Administration for verification.
5. **Medical and dental appointments:** Medical and dental appointments should be limited to times when school is not in session. If it becomes necessary for a student to be absent for a medical or dental appointment, the absence should be pre-arranged. In such situations, the parent should contact the High School Office at least one day prior to the absence. However, due to circumstances beyond parent/student control, early notification is not always an option. In such cases, notification will be accepted until 12 p.m. the day of the actual absence. A student will not be excused to provide transportation for another student. All-day doctor/dentist appointments will be unexcused unless verified as necessary by the doctor or dentist.

### **II - Unexcused absences**

- A. Skipping school. (In this case, parent is not aware that student is not in school.)
- B. Working. (It is possible that a student could receive an excused absence to work in a family situation in case of extreme emergency.)
- C. Leaving school without administrative permission.
- D. Out-of-School Suspension

### **III - Student Disciplinary Referrals**

- A. Students referred to the Administration for disciplinary reasons during class will have the opportunity to make up their assignments.
- B. Failure by the student to submit the assignments upon returning to class earns a zero grade.

## **DISCIPLINE PROCEDURES/DEFINITIONS**

### **STUDENT DISCIPLINE**

Herscher CUSD #2 has on file a Board Policy regarding Student Discipline. The following information explains and elaborates these policies.

### **AFTER SCHOOL DETENTION (ASD)**

Students will be assigned a two (2) hour After School Detention for inappropriate behavior. Students will be notified of the detention assignment in person by an administrator and written notification will be mailed home to the parent/guardian. Students will be given one week's notice prior to the assigned ASD, so unless there has been previous discipline action, he/she will have two Wednesdays or Fridays to serve the assigned discipline.

After School Detention will be held each Wednesday and Friday from 3:20 p.m. until 5:20 p.m. Students are expected to bring school work or something to read the entire time. If a student refuses to work or is disruptive, he/she will be asked to leave. Students arriving late will not be allowed to attend and any student who does not attend or is asked to leave for any reason will be assigned a Friday Detention.

Participation in after school activities or work is not an excused absence from a detention. If the student has an excused absence on the day of the assigned detention or a doctor/dentist appointment (*a doctor's note must be brought in*), the detention will be scheduled for the following Wednesday. Ex. when ASDs will be assigned: cheating, class dismissals, inappropriate language, dress code violation, inappropriate use of electronic devices, pop/food in lockers/hallways.

### **FRIDAY DETENTION**

Friday Detention may be used to discipline students in relation to offenses such as truancy, tardiness, presenting forged parental/guardian notes, and other offenses deemed worthy by the administration. Also, students having chronic discipline problems may be issued Friday Detentions. Friday Detentions will run from 3:20 p.m. to 7:20 p.m. Students will be responsible to provide their own transportation. If the student has an excused absence on the day of the assigned Friday Detention or a doctor/dentist appointment (*a doctor's note must be brought in*), the detention will be scheduled for the following Friday. Participation in after school activities or work is not an excused absence from a Friday Detention. The consequence for failing to

report for Friday Detention is as follows:

1st Offense - One additional Friday Detention will be assigned plus the original Friday Detention will be reassigned

2nd Offense and all subsequent offenses – Lunch Detentions may be assigned until discipline has been served.

## **JUST CAUSE FOR SUSPENSION / EXPULSION**

Herscher CUSD #2 Board Policy #7:190 states as follows:

**DISCIPLINE---Suspension** - According to state and federal law, the Superintendent or designee shall be authorized to suspend a student from school for a period of up to ten (10) days for gross disobedience or misconduct, threatening school safety or disrupting the learning of other students. A suspended student may not be on school grounds or attend school activities. If a school closing were to take place during a suspension the day(s) would not count towards the suspension. The student would be suspended for the total number of school days in attendance. Ex.: If a student were suspended for three days and during the suspension a snow day occurred that snow day does not count as a suspension day. The student would still have to serve three attendance days of suspension.

Gross disobedience or misconduct providing just cause for suspension shall include, but are not limited to the following:

1. Willful disobedience of reasonable directives of members of the staff or administration.
2. 1<sup>st</sup> offense - possession or use of drugs, look-a-like drugs, alcohol, or tobacco.
3. Willful injury or threat of injury to a staff member or another student.
4. Willful and/or repeated destruction or defacement of the school building or other school property.
5. Use of profanity directed toward a staff member.
6. Possession of a dangerous or potentially dangerous weapon or "look-alike weapon".
7. Such other behavior as the principal deems to seriously disrupt the maintenance of a constructive instructional climate.

Note- Any student who receives an out-of-school suspension must have a reinstatement conference with the parent/guardian, student, and administrator present.

Short Suspensions 1-3 days

- Threat to school safety
- Disruption of other students' learning

Long Suspension 4-10 days

- Threat to school safety
- Disruption of other students' learning
  - o Specific reasons will be documented
  - o Appropriate Interventions will be provided
  - o Integration plan will be provided prior to student's return.

**DISCIPLINE---Expulsion** - Herscher CUSD #2 Board Policy #7:190 states as follows:

The Board of Education is authorized to expel students guilty of gross disobedience or misconduct for the remainder of the school term or for a shorter period as determined by the Board. Gross disobedience or misconduct of students shall include, but not be limited to, extreme or repeated instances of the following:

1. Disobedience of directives from staff members or school officials and/or rules and regulations governing student conduct.
2. 2<sup>nd</sup> offense - possession, use, distribution, purchase, sale, or found to be under the influence of illicit drugs or "look-alike drugs", and/or alcoholic beverages.
3. Injury or threat to any school district employee, official, or student.
4. Destruction and/or defacement of any school property.
5. Possession, use, or distribution of a dangerous weapon or "look-alike weapon".
6. Other such conduct that poses a danger to persons or property or disrupts the educational process.

Due Process shall be afforded to all students.

**DISCIPLINE—Suspension Credit:** A student externally suspended will be allowed a reasonable opportunity to make up work for full credit.

**Any student expelled WILL NOT receive credit for assignments and/or tests missed.**

## **STUDENT CONDUCT AND DISPOSITIONS ALTERNATIVE PROBATION**

Alternative Probation is used at Herscher High School for students that commit acts of gross misconduct. Students that are placed on Alternative Probation are not allowed to participate in any athletics or activities and are restricted from being on school grounds outside the normal school day. The period of time that a student is placed on Alternative Probation is at the discretion of the Herscher High School administration. A contract stating the terms of the Alternative Probation will be signed during a meeting with the student, parent/guardian, and administration. Students in violation of the Alternative Probation agreement are subject to further discipline up to and including a discipline hearing with the Board of Education with an administrative recommendation for expulsion.

## **ARTICLES PROHIBITED AT SCHOOL**

Problems arise each year because students have articles which are hazardous to the safety of others or interfere, in some way, with school procedure and the educational process. Such items include, but are not limited to: dangerous weapons, any type of article designed to cause bodily harm, water pistols, laser lights, illicit literature, matches, lighters, and fireworks. These items will be taken from the student and returned upon parent/guardian request. Additional disciplinary action may result which could include after school detention, Friday detention, external suspension, and referral to the School Board for expulsion.

## **BREATHALYZERS / ALCOHOL SENSORS**

Based on prior incidents of students under the influence of controlled substances/alcohol on school grounds and school events, students and/or visitors to school or school events may be randomly, or with reasonable suspicion, searched by using a Breathalyzer or PAS III Passive Alcohol Sensor or a combination of both. A positive test for a controlled substance will incur disciplinary consequences and/or police contact.

## **BULLYING/CYBERBULLYING**

Bullying may be defined as using any form or type of aggressive behavior that does physical or psychological harm to someone else and/or urging other students to engage in such conduct and occurs more than one time. Bullying is not a single act of teasing. Cyberbullying, which is the use of information and communication technologies such as e-mails, cell phones, text messages, instant messaging, defamatory personal web sites, and defamatory online personal polling web sites to torment, threaten, harass, embarrass, or otherwise target another student, may also be subject a student to discipline.

Generally, there are three distinguishing features of bullying; it is deliberate/intentional, it happens more than once, and there is marked imbalance of power, which may be physical, intellectual, emotional, or social between the individuals involved. A person is bullied when he/she is exposed, repeatedly and over time, to negative actions on the part of one or more persons.

Bullying is NOT a single act of teasing. In addition, it is distinct from the normal conflicts of childhood. It is NOT bullying when two students choose to engage each other physically or verbally. Thus, while all acts of bullying are aggressive, not all aggressive acts are bullying.

Accusations of bullying and cyberbullying will be investigated, and based upon the findings disciplinary actions may be taken. Any act or involvement/knowledge that creates a disruption to the learning environment may also be disciplined.

**1st Offense will result in the student serving an after school detention. Assistant principal will contact the parents.**

**All Subsequent Offenses may result in a meeting with the parents. Consequences may include additional Friday detentions, or external suspensions.**

Depending on the nature of the situation, the administration reserves the right to adjust the above consequences and interventions.

Student behaviors can be influenced at home and ultimately determine the amount and degree of bullying in any school. With that in mind, HHS will continue to provide services for all those involved in bullying incidents through our Guidance Department. HHS will also continue to develop and apply expectations which advocate civil and appropriate interactions among students. We thank you for your involvement in your child's education, and hope that you address situations with your child at home.

In addition, Illinois law specifically addresses cyberbullying giving school districts throughout the state the ability to suspend or expel students that:

*"have made an explicit threat on an internet website that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could reasonably be interpreted as threatening..."*

### **Prevention of and Response to Bullying, Intimidation, and Harassment**

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

*Bullying* includes cyber-bullying (*bullying through the use of technology or any electronic communication*) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the district complaint manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Appropriate disciplinary action will be taken for any student that engages threatening behavior as defined by current Illinois law.

## **CARELESS DESTRUCTION OF SCHOOL PROPERTY**

Students, who through the careless/misuse of school property damage or destroy school property, will be required to pay for the replacement/repair of the property.

## **CELLULAR/ELECTRONIC DEVICES POLICY**

The use of cellular/electronic devices is a privilege, not a right, at HHS. Students may use cellular/electronic devices before school, after school, during the passing periods, and during the students' assigned lunch period. However, the administration may revoke the privilege of using cellular/electronic devices for any student due to inappropriate use or repeated violations of the cellular/electronic devices policy. Examples of electronic

devices include, but are not limited to smartphones, cellular phones/devices, mp3 players, portable gaming devices, tablets, laptops, netbooks, digital cameras, digital recording devices, and/or any device with an on/off switch or a battery. Students may be in possession of their cellular/electronic device during the school day with the expectation that the device will not be a distraction to the learning environment. The device must be turned off or placed on silent mode (*turning the device on vibrate only is not acceptable.*) Cellular/electronic devices may be used in the classroom for educational purposes if deemed appropriate by the classroom teacher. Phones are not permitted in the locker room and cannot be used to record a teacher or another student. Students are not permitted to wear headphones. One ear-bud may be acceptable. Students that are disruptive to the learning environment are in violation of the cellular/electronic devices policy and are subject to the following discipline:

Classroom Cell Phone Violations:

1<sup>st</sup> offense – warning

2<sup>nd</sup> offense- warning and parent/guardian contact from teacher

3<sup>rd</sup> offense- office referral, Administrator contact parent/guardian, ASD

4<sup>th</sup> offense- loss of cell phone privilege and 4 hour Friday Detention

**NOTE: If it is determined that the device is being used in an unlawful activity (see bullying above), the student will face suspension with a possible recommendation for expulsion.**

### **ACCESS TO STUDENT SOCIAL NETWORKING PASSWORDS & WEBSITES**

School authorities may require a student or his or her parent or guardian to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website if school authorities have reasonable cause to believe that a student's account on a social networking website contains evidence that a student has violated a school disciplinary rule or procedure.

## **CHEATING (PER SCHOOL YEAR)**

Examples of cheating include but are not limited to the following:

1. Copying from another student's test or helping another student during a test.
2. Providing other students with information regarding a test.
3. Submitting another's work as one's own.
4. Stealing copies of tests or answer keys.
5. Copying another student's homework, test, quiz, project, book report, assignment, or take home test.
6. Allowing another student to copy the work in #5 above.
7. Plagiarizing or presenting material taken from another source without appropriate documentation.
8. Changing answers on a test, assignment, project, etc.
9. Altering any educational records of the school electronically.
10. Using electronic devices to access information in a manner not specified by the teacher.

All people who are a party to cheating or plagiaristic activities will receive the following:

1<sup>st</sup> Offense - zero for the assignment and student sent to the office

2<sup>nd</sup> Offense - zero for the assignment and Friday detention

3<sup>rd</sup> Offense - class removal and loss of credit in the class in which the offense took place

## **CIVIL DISOBEDIENCE**

Any student either individually or in a peer group who displays conduct that causes disruption of the educational process will be given a choice between returning to his/her assigned class or being suspended with a parent/guardian conference being necessary before or if the student is permitted to return to school. Future incidents will result in the possibility of expulsion.

## **CLASSROOM CONDUCT**

Each teacher has behavior expectations for the students in their classroom in order to maintain an environment conducive for learning by all students. Teachers will do their best to curtail negative behavior within the classroom that may jeopardize that environment. If a student continues to exhibit negative behavior that becomes a disruption to the other students in the class, the student may be dismissed from the class. By following classroom rules it allows our faculty to teach, thus creating a productive classroom environment.

### **CLASSROOM MISCONDUCT PROCEDURES (PER SEMESTER)**

A student may be withdrawn from a class due to continued disruptive behavior following the procedure below.

**1st Offense -** Office referral, any resulting discipline, and the classroom teacher will contact the parents/guardians

**2nd Offense -** Office referral, any resulting discipline, and the Assistant Principal will contact the parents

**3rd Offense -** Office referral, any resulting discipline, and a conference will be required between the student, student's parent/guardian, classroom teacher, and school administration. During the conference, a contract will be signed informing the student and parent/guardian that the next referral from the classroom teacher will result in the student being withdrawn from the class, given a "zero", and assigned to Learning Lab.

**4th Offense -** Office referral, any resulting discipline, student withdrawn from the class, assigned Learning Lab, and given a "zero."

**LEARNING LAB** – Students sent to the office from Learning Lab will be treated in the same fashion for the first two offenses, as stated above. However, a third and fourth offense will result in the assigning of a Friday Detention and returning to Learning Lab. If the disruptive behavior continues, the student may be externally suspended for each subsequent offense.

Failure to report to the office when sent by the instructor will result in a Friday Detention. Leaving an instructor's classroom without permission is defiance and will result in a Friday Detention. The administration reserves the right to proceed immediately to step four for flagrant violations of misconduct (*such as vandalism or gross insubordination*) and use any other reasonable disciplinary measures in order to protect the learning atmosphere in a particular classroom.

## CLOSED CAMPUS POLICY

When students arrive on school grounds to begin the school day, they may not leave without receiving permission in the High School Office and signing out. Students not involved in school sponsored activities that leave campus, etc. after school forfeit the privilege of using school transportation/activity bus. Leaving and then returning to ride a bus is considered a violation of this policy.

**1st violation** - 2 Friday detentions

**All Subsequent Offenses** may result in a meeting with the parents/guardians and may include additional Friday detentions, or external suspensions.

## DOG SEARCHES

The use of trained drug sniffing canines in the search of the school and parking lots is intended to help deter individuals from bringing and using illegal substances on school grounds. It is also a proactive means to demonstrate that HHS is committed to a drug free school environment for the students, faculty, and staff.

## DRINKING AND DRUGS

Students shall not possess, transport, consume, distribute, or be under the influence of alcoholic beverages, unauthorized drugs or look-a-likes on school premises or field trips. Unauthorized drugs are those drugs for which a student does not have a valid doctor's prescription or a current note from the student's parent/guardian authorizing the taking of the drug for medical purposes. No student may have possession of a greater amount of the medicine than is required for the day. Medical marijuana use is prohibited by students while at school.

Possession is defined as, but not limited to, having drugs or alcohol on the person, in lockers, concealed in carrying equipment, or in vehicles while on school grounds.

Students shall not possess, transport, consume, distribute, or be under the influence of any mood altering or controlled substance as defined by applicable federal, state, or municipal rule or regulation. This includes paraphernalia.

This policy is in effect at all school-sponsored and/or supervised functions or activities where students are present as spectators or participants.

This district shall comply with all applicable federal, state, and/or municipal rules or regulations governing the illegal possession, transportation, consumption, or distribution of controlled substances or look-a-likes.

Suspension or expulsion from school and extra-curricular activities may result if students fail to comply with the above policies.

## FAMILY LIFE AND SEX EDUCATION

For your information, State law requires that all sex education instruction must be age appropriate, evidence-based and medically accurate. Courses that discuss sexual intercourse place substantial emphasis on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases. Courses will emphasize that abstinence is a responsible and positive decision and the only 100% effective method in the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS. Family life courses are designed to promote a wholesome and comprehensive understanding of the emotional, psychological, physiological, hygienic and social responsibility aspects of family life, and for grades 6-12, the prevention of AIDS.

## FIGHTING

Fighting between students in the school, on the school grounds, at a school activity, or to and from school, results in a suspension for all of the students involved in the altercation. The administration will determine the days of the suspension for each student.

First offense of fighting will be a minimum of THREE days Out of School Suspension (OSS) with the possibility of police referral. The length of the suspension will be determined by the administration after events surrounding the altercation have been investigated and weighed. Additionally, a parent conference with the student in attendance may be required before the student will be admitted back to school.

If a police referral is made and arrest of the student warranted, reasonable attempts to contact a parent or guardian will be made before that student is removed from school.

Consequences for the first offense may be modified if an aggressor is identified. A student acting in self-defense of him/herself may be exempt from suspension at the discretion of the Administration. Self-defense is considered to be protection of one's self and not physical retaliation towards another individual.

**Students involved in more than one fight during the school year**, will be externally suspended for 10 days. A recommendation for expulsion may be made for any and all students involved in more than one fight.

## FORGERY

Altering or forging school documents (*i.e. passes, absentee slips, I.D.'s, etc.*); forging parent/guardian signatures; falsifying parent/guardian phone contacts; fraudulently representing forged parent/guardian notes or school documents as authentic will result in:

**1st offense** - 1 Friday detention / parent notification.

**2<sup>nd</sup> and all Subsequent Offenses** may result in a meeting with the parents. Consequences may include additional Friday detentions, or external suspensions.

## GANG / OCCULT ACTIVITIES

Illinois School Code strictly prohibits secret societies or organizations that chooses its membership rather than upon the free choice of any student who is qualified by the rules of the school. This School Code strictly prohibits the membership or soliciting or any person to join any of these prohibited organizations.

Herscher High School will prohibit gang or occult activities both on school grounds and also at school activities. Prohibitions include:

- \* Wearing, using, processing, or selling of gang clothing, jewelry, symbols, or signs.
- \* Any gang gestures, signals, or hand signs.
- \* Wearing clothing or jewelry in such a manner as to indicate gang/occult activity.
- \* Asking anyone to join a gang/occult.
- \* Committing any illegal act.
- \* Pamphlets or books relating to occult and satanic activities.

- \* Intimidation by two (2) or more people is considered gang activity.  
Disciplinary action may include an ASD, Friday Detention, external suspension, and possible expulsion.

## **HAZING**

Hazing is forbidden. Hazing shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other treatment or forced physical activity which is likely to adversely affect the physical health or safety of any student or other person, or which subjects a student or other person to extreme stress, including extended deprivation of sleep or rest or extended isolation. Hazing can include exaggerated or excessive teasing in some instances. The fact that a hazing victim may seem willing or may even agree to participate in some form of personal embarrassment or physical/mental danger does not change or lighten the responsibility of one who is doing the hazing. It may even be that the person who does the hazing or teasing may say or feel that they "didn't mean to harm anyone." Hazing is still wrong.

The following would be considered participants in hazing: any person or persons doing the hazing; any person or persons being hazed; or any person or persons who witnessed or knew about the hazing. Unauthorized initiation or hazing of students is prohibited by an act of the State Legislature (Ch. 720, Act 120, Section 5 of Illinois Compiled Statute) and is punishable in the Courts of Illinois with a fine of \$500, or imprisonment in the county jail not exceeding six months, or both.

## **INSUBORDINATION**

The willful failure to respond or carry out a reasonable request by authorized school personnel. Disciplinary action may include ASDs, Friday Detention, Out-of-School Suspension, and Expulsion.

## **COMPUTER AND INTERNET ACCEPTABLE USE POLICY – SEE ONLINE REGISTRATION PACKET**

Students that violate the Herscher CUSD #2 Acceptable Use Policy will be subject to the following discipline:

**1st Offense** – ASD

**2nd Offense** – Friday Detention

**3rd Offense** – 2-week loss of computer/network privileges

**4th Offense** – loss of computer privileges for the remainder of the school year

The administration reserves the right to modify any school related discipline in the event that extenuating circumstances dictate a more severe consequence up to and including a discipline hearing with the Herscher CUSD #2 Board of Education with an administrative recommendation for expulsion.

## **INTIMIDATION/THREATS**

Intimidation by students of any kind shall not be tolerated. Disciplinary action will result in any situation of intimidation, harassment, or threats. Discipline may include referrals, Friday Detention, out-of-school suspension, and referral to the Board of Education for action, including expulsion. Groups/Organizations that advocate hate, violence, or racial intolerance are banned.

## **METAL DETECTORS**

Students and visitors to Herscher High School may be subject to search with metal detectors.

## **PUBLIC DISPLAY OF AFFECTION**

The school and school activities are not the place for any type of physical display of affection, such as kissing of any type, any type of intimate embrace, prolonged hugs, etc. will be treated as a disciplinary matter. The first incident of a public display of affection will result in an ASD. A second incident will result in a parent/guardian contact and an After School Detention. Any additional incidents will result in much stronger disciplinary action which may include Friday detention, out-of-school suspension, or referral to the Board of Education for action, including expulsion.

## **RACIAL/ETHNIC/HOMOSEXUAL/DEROGATORY SLURS**

Racial, ethnic, homosexual, or derogatory slurs are not tolerated at HHS. Students that are proven to have used any slur toward or in reference to another person will be disciplined accordingly. The discipline response may include ASD, Friday detention, out-of-school suspension, or a discipline hearing by the board of education with an administrative recommendation for expulsion.

## **SEARCH AND SEIZURE**

School authorities may inspect and search school property and equipment owned or controlled by the school (*lockers, desks, vehicles on school grounds*) as well as personal effects left there by a student, without notice or consent of the student.

## **SEXUAL HARASSMENT**

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he/she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or

Has the purpose or effect of:

Substantially interfering with a student's educational environment

1. Creating an intimidating, hostile, or offensive educational environment;
2. Depriving a student of educational aid, benefits, services, or treatment; or
3. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Ex. of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term sexual violence includes a number of different acts. Ex. of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

### Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

### Making a Complaint; Enforcement

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the nondiscrimination coordinator, building principal, assistant building principal, or a complaint manager. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

## SOCIAL ACTIVITIES

The following rules are in force for all dances at HHS:

1. Each Herscher student is limited to one guest who must be escorted by a Herscher student, and pre-registered in the high school office.
2. Each student is responsible for his/her guest's conduct. Make certain that the guest understands and follows Herscher rules.
3. All dances will have a specific end time. The building must be cleared within 10 minutes of the activity's end time. Arrangements for transportation home must be made before arriving at the activity.
4. Tickets will be sold in the manner announced by the sponsoring organization.
5. If the student leaves the building without permission before an activity has ended, he/she will not be re-admitted.
6. If a student acts as if he/she is under the influence of alcohol or drugs, his/her parent/guardian will be called and asked to pick up their son/daughter. Normal school consequences will apply.

At all after school activities, normal school expectations will apply. Consequences for inappropriate behavior may include suspension from attending after school activities, out-of-school suspension, and possible expulsion.

## STUDENT DRESS

**PERSONAL APPEARANCES** - A detailed explanation of what is contained in these policies will be distributed to all parents/guardians and students through the beginning of the school year newsletter and/or the building registration process. The Board of Education asks that all parents/guardians cooperate with building administrators in seeing that students are dressed appropriately for the educational setting.

The Herscher CUSD#2 Board of Education recognizes that, within certain limits, each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the ability of students and their parents to make decisions regarding their appearance except when their choices affect the educational program of the schools or the health and safety of others. District personnel have the responsibility of protecting the health and safety of pupils and maintaining proper and appropriate conditions conducive to learning. The purpose of the student dress policy is to encourage students to "dress for success" and come to school properly prepared for participating in the educational process.

The Board authorizes the Administration to enforce school regulations prohibiting student dress or grooming practices that:

- Present a hazard to the health or safety of the student or to others in the school.
- Materially interfere with schoolwork, create disorder, or disrupt the educational program.
- Cause excessive wear or damage to school property.
- Prevent the student from achieving his/her educational objectives.
- Any apparel determined to be too revealing or draw undue attention to itself in style, fabric, or length is not acceptable.
- Excessively large (width & length) or extremely loose-fitting pant/shorts will not be permitted. Pants/ shorts must cover undergarments and stay above the hip at all times.
- Torn, ripped, or disheveled clothing above the knees is prohibited. Tights, shorts, leggings, and tape over holes are not an acceptable solution for inappropriate attire.
- Shorts, skirts, tops, and dresses must extend to mid-thigh. Leggings, tights, or other tight legging like undergarments are not to be used as a substitute for pants. When wearing leggings and tights under shorts, skirts, or tops, the shorts, skirts, or tops must still extend to mid thigh length. Any holes in pants must not be higher than above the knee.
- Shoes must be worn at all times. Students must wear shoes that are safe and appropriate for the learning environment. Footwear requirements may change depending on the safety requirements of the individual classroom teacher.
- Obscene language or symbols, drug and/or alcohol symbols, satanic symbols, or suggestive/obscene materials on clothing are expressly prohibited. Shirts advertising bars, pubs, or places off-limits to minors are prohibited.
- Outerwear (*coats, jackets, warm-ups, gloves, sunglasses, hats, bandannas, and other headwear*) are not to be worn in the building. Carrying these items in the building is also prohibited, unless the student is directly entering or leaving the building.
- Bare midriffs, halter-tops, tube tops, spaghetti straps (*straps must be 2" in width*), revealing necklines, off-the-shoulder straps, and open-back clothing are prohibited. Also, attire with see-through, sheer, knitted, or fishnet materials are prohibited. Shirts must cover undergarments including bra and camisole straps.
- Wallet chains, studded belts, collars, and wristbands are not allowed.

Students, who have courses that require safety equipment or special dress codes, must adhere to wearing the proper equipment and/or clothing.

Students should consider the following questions when dressing for school:

- Does my clothing expose too much? (no)
- Does my clothing advertise something that is prohibited to minors? (no)
- Are there obscene, profane, drug-related, gang-related, inflammatory, or inappropriate messages on my clothing? (no)
- Am I dressed appropriately for the weather? (yes)
- Do I feel comfortable with my appearance? (yes)

## DISCIPLINARY ACTION

Students that are in violation of the Herscher High School dress code will be asked to change into clothes that are appropriate for school. If a change of clothes is not available, the student will be allowed to wear their P.E. uniform. If the student chooses not to make the dress code alteration, the student will be sent home with an unexcused absence for the remainder of the day. In addition, on a student's first offense, the student will be given a written warning from the office. If a student violates the dress code for a second time during the school year, the student will be assigned an After School Detention. Continued violations of the student dress code may result in more severe consequences including Friday Detention and Out-of-school Suspension.

## STUDENT DRIVING AND AUTO REGULATIONS

Driving to school is a privilege and not a right. Students may choose to drive to school but must understand it is their choice to do so. Bus service is provided to most students within the district. Being late to school due to car trouble, delays, traffic, etc. are still considered tardies or unexcused absences. If inclement weather is expected, students should seek to take the bus. It is a safer alternative than trying to navigate the district roads in inclement weather.

Students who drive will be assessed a non-refundable \$50.00 driving fee. Students who desire to drive to school are to secure a driving request from the office, which will be filled out and signed by the parent/guardian. After the fee and driving request are turned in to the office with verification of current auto insurance, it may be approved by the Principal or Assistant Principal and be kept on file in the office. The student will be permitted to drive to school as long as he/she observes the following:

1. There will be no reckless driving to or from school, on or near school property, near school buses, near school children, or with other students in or on the motor vehicles. No riding outside the passenger compartment, the bed of a pickup, on the hood, bumper or in the trunk of a vehicle.
2. The student will park in a reserved area in the parking lot north of the high school cafeteria. No parking will be permitted in any other area. If the north lot is full, students will be instructed to park in the football stadium parking lot immediately off of Elm Street.
3. Driving from the school grounds during the school hours or during the noon hour is not permitted unless prior special permission has been obtained from the office.
4. Sitting in parked cars or riding in cars during the school day or during the noon hour is not permitted.

In addition,

- Students are not to enter the student parking area during the school day or during the noon hour.
- Students are asked not to arrive before 7:45 a.m. unless participating in a scheduled before school activity i.e. weights, club meetings, music practices, etc. Upon arriving, students should leave their cars immediately.

Any vehicle entering school property is subject to search. The search may include the passenger compartment, engine compartment, trunk, and all containers, locked or unlocked, in or upon the vehicle.

Students who violate the above guidelines or are involved in moving violations are subject to disciplinary action. Students cited or witnessed speeding, not wearing safety belts, reckless driving, etc. at any point in time, either before or after school, on the weekends, etc. will be subject to the following disciplinary action:

<b>1st Offense:</b>	Parent/guardian conference or call and loss of driving privileges for up to two weeks.
<b>2nd Offense:</b>	Parent/guardian conference or call and loss of driving privileges for up to eight weeks.
<b>3rd Offense:</b>	Parent/guardian conference or call and loss of driving privileges for remainder of the school year.

Students will not incur any refund of the \$50 parking fee for a suspension or loss of driving privileges. The fee is non-refundable.

Any student found driving to school while on a loss of driving privileges will incur additional loss of driving privileges. This includes driving to school but parking elsewhere other than the school i.e. side streets, private driveways, etc. The loss of driving privileges is done to help cement the partnership between school and parent and be used as a time for our parents to address safe driving practices with their son/daughter.

Administration reserves the right to suspend or revoke a student's driving privileges when they feel a student's driving may jeopardize their own safety or the safety of others.

## TARDINESS (PER SEMESTER)

If a student is tardy:

- A. Students that are late to school must report to the high school office. Students that arrive between 8:00 a.m.-8:30 a.m. will be issued a tardy. After 8:30 a.m. the student will be issued a tardy and an unexcused absence to the hour(s) that they were late for or missed. A parent contact must be made or the student will be considered truant.
  - B. During any other period, the student should report to class. DO NOT come to the high school office for a pass.
  - C. Students late to class up to 10 minutes will receive one (1) tardy. Any tardy over ten (10) minutes will be considered a class cut.
- Students that accumulate tardies are subject to the following consequences:

**5th Tardy** – After School Detention

**10th Tardy** – Friday Detention

**Every 5 Tardies after 10** - Two (2) Friday Detentions

## THEFT

Students found to be in possession of or who take possession of other people's property without permission may receive an out-of-school suspension up to ten days. In some cases, the police may be contacted. Further incidents may result in a referral to the Board of Education for action, including expulsion

## **TRANSPORTATION POLICIES (DAILY ROUTE BUSES)**

Students are asked to observe the following rules while riding buses at any time:

1. Do not smoke.
2. Do not be destructive.
3. Stay in your seat.
4. Be courteous and cooperative with the bus driver.
5. Do not use profane language.
6. Keep the bus clean.
7. Keep hands, head, and feet inside the bus.
8. Do not eat or drink on the bus.
9. Balloons are not allowed on the bus.
10. Observe the same conduct as in the classroom.
11. The bus driver is authorized to assign seats and write a referral for misbehavior on the bus.
12. If seats are assigned, students are responsible for their seat.
13. Bus passes require a note from home.
14. No public display of affection on the bus or extracurricular trips.
15. Visitors may not ride on the bus.

If any of the above rules cannot be maintained by a student, disciplinary action will be taken by the bus driver and/or the administration. This action can include individual conferences with the student, parent/guardian notification, assigned seating, after school detention, Friday detention, bus suspension, and out-of-school suspension.

For gross misbehavior, insubordination, and/or vandalism, a student will be referred immediately to the high school office. The Administration reserves the right to suspend student's bus riding privileges immediately for any of the above misbehaviors. In the case of bus vandalism, the student will also be required to make restitution for any damages.

## **TOBACCO**

The possession or use of tobacco (*chewing/smoking/nicotine delivery device*) on school property is not permitted. Students may not use tobacco at extracurricular activities, whether it be a home event or away from Herscher.

**First Offense** - two (2) Friday detentions and parent/guardian notification.

**Second Offense** - three (3) Friday detentions as well as a parent/guardian conference.

**Third Offense and all subsequent offenses** may result in external suspensions or possible expulsion.

Students are not permitted to use tobacco in front of the school. The Herscher CUSD #2 assumes the responsibility for the sidewalks in front of its building. Therefore, any smoking on the sidewalks in front of the school building will result in the usual disciplinary action being taken for smoking.

## **TRUANCY**

A student who skips a class or Learning Lab, is ten (10) minutes or later to a class, leaves either assigned location or the building without proper authorization, or is absent from school due to truancy will be assigned the following per school year.

### **INDIVIDUAL CLASS CUTS:**

**1st Offense** - Friday detention and a parent/guardian contact

**2nd Offense** - Friday detention and a parent/guardian contact

**3rd Offense** - 2 Friday detentions & parent/guardian conference

**4<sup>th</sup> Offense and all subsequent offenses** may result in external suspensions or possible expulsion.

NOTE: Any truancy over two periods in length will be considered a full day.

### **DAYS OF TRUANCY (PER SCHOOL YEAR)**

**1st Offense** - 2 Friday Detentions & parent/guardian contact

**2nd Offense** - 3 Friday Detentions & parent/guardian contact

**3rd Offense** - 3 Friday Detentions & parent/guardian conference will be made. Referral to Attendance Assistance Program

**4<sup>th</sup> Offense and all subsequent offenses** may result in external suspensions or possible expulsion.

Any student absent without valid cause is considered truant. The Administration reserves the right to decide the validity of absences.

## **VANDALISM**

The intentional destruction, mutilation, and/or defacement of school property or private property shall not be tolerated. Charges will be filed with police authorities. Students will be required to pay full replacement cost for any damages.

## **VIDEO SURVEILLANCE**

In the interest of the safety and security of students, staff, visitors, and property, video surveillance equipment is present and visible in many areas of the HHS campus, along with bus transportation. It will be understood that there is no reasonable expectation of privacy in these areas.

# GENERAL SCHOOL PROCEDURES/POLICIES

## ACADEMIC PROMOTION / RETENTION / REMEDIATION

Because it is the policy of the Board of Education to strive to ensure that students meet district goals and objectives and can perform at the expected levels for their grades and course work before being promoted and/or graduated, students that are found to be below the level of academic standards set by the Herscher CUSD #2 Board of Education will be required to participate in a remediation process to improve their academic abilities. The academic standards that students are measured against include, but are not limited to:

- Successful completion of curriculum (grade level & specific course work)
- Completion of Prairie State Achievement Exam (PSAE)
- Individual classroom work and performance

Failure to meet expectations in any one or a combination of these standards could require remediation. The form of the required remediation includes, but is not limited to:

- increased classroom time
- extended school day (after school)
- extended school week (Saturday)
- extended school year (Summer School)
- grade retention
- non-graduation

## ALTERNATIVE SCHOOL PLACEMENTS

Students that are attending school in an alternative educational setting are not allowed on school grounds or at any Herscher High School event or activity for any reason during the time that they are assigned to the alternative school. Students that violate this policy will be asked to leave school grounds and will be subject to arrest for trespassing.

## ASSEMBLIES

A number of school assemblies and special programs have been scheduled throughout the school year. Upon occasion, assemblies are held to help motivate or honor our athletic teams and other extracurricular activities. Other programs are scheduled with the intent that the entire student body may benefit from the presentation. During a pep assembly, students are asked to sit in the gymnasium in the following manner: Seniors – northeast side; Juniors – southeast side; Sophomores – southwest side; Freshmen – northwest side. During a special program, all students are asked to sit on the north side of the gymnasium in the following manner: Seniors – east side; Juniors – center; Sophomores – west side; Freshmen – balcony/mezzanine. Students will not be released from school during assemblies. Those students who choose not to attend the assembly are to report to Learning Lab.

## BEHAVIORAL INTERVENTION POLICY

**Purpose** - The purpose of this policy is to describe the procedures authorized by the Board of Education of Herscher CUSD #2 relative to the use of behavioral interventions for students with disabilities. Herscher CUSD #2 insists that students with identified disabilities should be held, as much as possible & reasonable, to the same behavioral and social expectations & consequences as students without disabilities. Where a student's disability prevents him or her from conforming to school rules and expectations, special consideration & procedures will be employed. A fundamental principle of this policy is that "non-restrictive interventions--positive interventions designed to develop and strengthen desirable behaviors--shall be emphasized, and are preferable to use of "restrictive" interventions.

**Procedures** - It is the requirement of the Board of Education of Herscher CUSD #2 that employees charged with the implementation of this policy should incorporate procedures and methods consistent with generally accepted practice in the field of behavior intervention. Whenever a "change in placement" is being considered for a special education student for behavioral reasons, an IEP (Individualized Education Program) meeting will be convened to determine whether behavior is related to a child's disability (a "manifestations determination"). The IEP can only be revised and an IEP meeting can only be convened with proper notification to parents and appropriate staff.

**Requirements for the Creation of a Behavioral Intervention Plan** - Any student receiving special education services will require a behavior management plan as part of the IEP (*Individualized Education Program*) when his or her disability causes the student difficulty behaving appropriately. The IEP team will decide which behavior intervention strategies are most appropriate for the student. Unless the IEP team specifically devises a behavior management plan that differs from the school's customary discipline policies, those policies shall apply, and may include the use of "restrictive" and/or "non-restrictive" interventions.

**Monitoring the Use of Restrictive Behavioral Interventions** - The use of "restrictive" behavioral interventions shall be monitored as follows:

1. When expulsion is the intervention under consideration, the Board of Education shall monitor each such intervention;
2. When the intervention under consideration is: being dropped from a course, in-school, or out-of-school suspension, the Building Principal shall ensure that the intervention shall not constitute a change in placement, unless its use is preceded by a "manifestation determination", as described above.
3. When the intervention under consideration is: inhibiting devices, manual restraints, search of the student's person, time-outs (isolation/quiet room), or mechanical restraints (excluding restraint prescribed by physician or used as a safety procedure for transportation), the teacher or Building Principal shall ensure that the intervention is administered in such a fashion such as to ensure the student's right to placement in the least restrictive educational environment; and considers the student's physical freedom and social interaction.
4. See "Behavioral Intervention Policy Committee" below.

**Emergency Situations** - If a situation occurs in which immediate intervention is needed to protect students, staff, other individuals or the physical site from harm, school personnel may impose an intervention that has not been delineated in the behavioral management plan, as reflected in an IEP. When such an emergency intervention has been utilized, the parents of the student shall be notified as soon as possible. A description of the intervention applied shall be documented and placed in the student's temporary file.

**Procedural Protection** - All of the procedural protections available to students with disabilities and their parents under the Individuals with Disabilities Education Act (IDEA), including notice and consent, opportunity for participation in meetings, and right to appeal, shall be observed when implementing and/or developing behavioral interventions.

**Behavioral Intervention Policy Committee** - Herscher CUSD #2 shall maintain a Behavioral Intervention Policy Committee to monitor, review and

make recommendations regarding the policy to the Board of Education. This committee shall meet on a regular basis and shall consist of parents of students with disabilities and other parents, teachers, administrators, advocates for persons with disabilities, and individuals with knowledge or expertise in the development and implementation of behavioral interventions for persons with disabilities.

ISBE Guidelines - This policy has been developed based on a review of the document entitled Behavioral Intervention in Schools: Guidelines for Development of District Policies for Students with Disabilities. Copies of these guidelines may be requested from the Illinois State Board of Education, 100 N. First Street, Springfield, Illinois 62777-0001.

## DEFINITIONS

Behavioral Intervention - Interventions by which Herscher CUSD #2 school personnel attempt to alter inappropriate student behavior.

Change in Placement - Change in placement occurs when an IEP is altered so that a "substantial programmatic modification" is made, or when the new educational program is not comparable to the existing program. Placement does *not* change where slight modifications are made in the program. Thus, the introduction of new activities and change of classroom location or building, generally do not constitute placement changes. Likewise, suspensions in aggregate of 10 days or less do not constitute a change in placement.

Non-Restrictive Behavior Interventions - "Non-Restrictive" Behavioral Interventions are techniques which do not restrict a student from access to the regular school day, the regular school program, or to the same educational opportunities enjoyed by the student body at-large. Non-Restrictive behavioral interventions may include, but are not limited to, individual student counseling, rewards systems (*behavioral modification techniques*), formal behavioral reports to parents, peer mentoring, in-school suspensions or time-out sessions in which the student is permitted to continue with his/her regular school work, and detentions which do not prevent the student from access to before-school, after-school, or Saturday school activities.

Restrictive Behavioral Interventions - "Restrictive" Behavioral Interventions are techniques which restrict a student from access to the regular school day, the regular school program, or restrict the student from the same education opportunities enjoyed by the student body at-large. Restrictive Behavioral Interventions would include, but are not limited to: out-of school suspension, in-school suspension or time-out sessions in which the student is not permitted to continue his/her schoolwork, and detentions which prevent the participating student from access to before-school, after-school or Saturday school activities.

## CAREER CENTER

**Permission to Drive:** If there is any reason you need to drive, it must be approved at least 24 hours before the date requested to drive, by the High School Office AND no one is permitted to ride with you. When driving, no stops should be made, i.e. no McDonalds! Any driving or riding without the proper permission will result in Saturday Detentions. If you come late to school, you MAY NOT drive to Career Center.

**Internships:** YOU MUST WORK THROUGH THE GUIDANCE COUNSELOR! Contracts must be signed by parent, student and employer. Internship students must sign out in the office each day. No one rides with you. No stops should be made on the way to or from your job. Students must be back by 12:50 p.m.

## EDUCATION OF CHILDREN WITH DISABILITIES

It is the intent of HCUSD #2 to ensure that students who are disabled are identified, evaluated, and provided with appropriate educational services. HHS will comply with the Individuals with Disabilities Education Act (IDEA) when disciplining students. Any special education student whose gross disobedience or misconduct is not a manifestation of his/her disability may be suspended and/or expelled pursuant to the appropriate procedures. The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, and buildings.

## EDUCATION OF HOMELESS CHILDREN

HHS shall comply with all state policies regarding the education of homeless students. Please contact Herscher CUSD #2 with any questions regarding the education of homeless children.

## ENGLISH LEARNERS

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet.

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children, and (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students.

For questions related to this program or to express input in the school's English Learners program, contact Pete Falk at 815-426-2162.

## FERPA NOTICE

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. The right to inspect and copy the student's education records within 15 school days of the day the District receives a request for access. The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost. These rights are denied to any person against whom an order of protection has been entered concerning the student.
2. The right to request removal from the student's academic transcript one or more scores received on college entrance examinations.<sup>1</sup> A parent/guardian or eligible student may ask the District to remove certain scores of college entrance exams from their student's academic transcript. Students often take college entrance examinations multiple times in order to improve their results. Test publishers provide the results from each examination taken to the student's high school. Schools must include each of these scores on the student's transcript, which may result in academic transcripts having multiple scores from a single college entrance exam. A parent/guardian or eligible student may not want certain scores to be sent to postsecondary institutions to which the student applies. To request the removal of scores on

college entrance examinations, the parent/guardian or eligible student must submit a written request stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be removed.

3. The right to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, irrelevant, or improper.  
A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought. If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.
4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.  
Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (*including health or medical staff and law enforcement unit personnel*); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (*such as an attorney, auditor, medical consultant, or therapist*); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.  
Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.  
Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.  
Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.
5. The right to a copy of any school student record proposed to be destroyed or deleted.  
The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first
6. The right to prohibit the release of directory information.  
Throughout the school year, the District may release directory information regarding students, limited to:  
Name  
Address  
Grade level  
Birth date and place  
Parent/guardian names, addresses, electronic mail addresses, and telephone numbers  
Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs  
Academic awards, degrees, and honors  
Information in relation to school-sponsored activities, organizations, and athletics  
Major field of study  
Period of Attendance in school  
*Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.*
7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.<sup>2</sup>  
Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal.
8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.
9. The right to file a complaint with the U.S. Dept. of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:  
Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington DC 20202-4605

## FEES

Textbook/Materials/Activity Fee .....	\$210.00
Hot Lunch prices (per day) .....	\$2.75/Student & \$3.00/Adult
Spectator Fee per event .....	\$3.00/Student & \$4.00/Adult
Driver / Parking Fee .....	\$50.00
Driver's Education .....	\$150.00
Career Center .....	\$200.00
Individual Courses .....	Prices Vary

Applications for fee waivers may be submitted by a parent or guardian of a student.

Students with unpaid registration/school fees will not be allowed to participate in any organized school activity that is not a requirement of an academic class or program. This policy will be in effect until the balance is paid in full. Parents/guardians may contact the high school office to make arrangements for an 'acceptable payment plan' that will be reviewed by district administrators.

## FIELD TRIPS

A student's participation with all field trips will be at the individual teacher's discretion based on academic standing, completed work, and/or class attendance. In addition, a student's responsibility includes pre-arranging make-up work and being responsible for assignments, such as tests and homework, on the day following the field trip.

After seven days of absence without a doctor's note, per semester, from school or from any particular period, students may not go on field trips lasting more than one period for the rest of that semester. Participation in a field trip is subject to teacher/administrator discretion.

## FREE OR REDUCED LUNCH

Students from families whose income qualifies them for free lunches according to the federal guidelines may secure an application from the office. After completing, the form should then be returned to the District Office, Attn: Michelle Armstrong, Food Service Director for review. If the application is approved, the student then qualifies for free or reduced prices for meals. Students are not permitted to exchange, sell, or give away these meal tickets. Disciplinary action will be taken with possible revocation of privileges if infringements occur.

## GENERAL SCHOOL INFORMATION

This handbook is a summary of the school's rules and expectations, and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection at the Board Office, located at: 501 N. Main Street, Herscher, Illinois 60941.

## GRADING POLICY

Grade reports will be issued to students two times a year at the conclusion of each eighteen (18) week semester. Progress reports will also be issued three times per semester, which is approximately every four and a half (4 ½) weeks. A student must pass 60 percent of the work for the semester in order to pass the semester. All grades will be calculated using a straight percentage calculation.

First 18 weeks .....	80 percent
Final Exam .....	20 percent

Music Grade will have one credit going toward the GPA. If a student is in Band and Chorus (Orchestra and Chorus), the grade will be averaged and it will be equal to one credit toward the GPA. Below 60% in performance/participation would warrant an 'F' in the class.

Remember, credit and grade point are two separate things. To pass the semester, a student must have 60 percent passing grades. A student may pass with 60 percent of A or 60 percent of D, but he/she must have a total 60 percent for a semester. Also, a minimum score must be attained on the semester exam in order for a student to receive credit for a class. That minimum score will be set by the administration and announced prior to semester exams. In determining grade-point averages and placement on Honor Roll, the following weighing system will be used:

A	=	5 points
B	=	4 points
C	=	3 points
D	=	2 points
F	=	1 point

The names of any students who average 4.0 or above will be listed on the Honor Roll. However, any student who earns a D or less in any subject during a particular grading period will not be eligible for this honor. The high school does not have a set grading scale, but does have a recommended one, although teachers are not required to use it.

## GRADUATION REQUIREMENTS

Physical education and music classes receive the same credit as all academic classes currently do. Please read the requirement for your class, which can be found in on-line in the high school curriculum guide.

Graduates from Herscher High School will have attained a minimum of (22) credits upon completion of their course work while in attendance at HHS. All students must carry a minimum load of (6) credits per year.

Beginning March 1, 2005, the Herscher CUSD #2 stated that a student with a disability who will have completed four years of high school may participate in the graduation ceremony and receive a certificate of completion if the student's Individual Education Program (IEP) prescribes special education, transition services, or related services beyond the student's four years of high school.

## HALLWAY CONDUCT

Students are expected to conduct themselves in a respectful manner at all times. Each teacher will establish classroom rules and consequences and review them with students at the beginning of each term.

Student conduct in the halls, stairwells, etc. should conform to all school rules and regulations. Noise levels should be kept to a minimum. Students should use the passing period to go to lockers, use the restroom, get water, etc. Students must not congregate to the point of blocking passage on the stairs, in the halls, or doorways. If/when students are asked to move on to class full cooperation is expected.

Acceptable behavior in the halls before school, during lunch and between classes is as follows:

- Speak softly - No shouting, yelling, or horseplay in the halls.
- Do not block the halls, stairs, doorways, or entry/exit points.
- Avoid standing in groups and blocking other students and staff from proceeding to class

## HEALTH POLICY

**IMMUNIZATION CLINIC:** All parents/guardians of children in our school district, kindergarten through grade twelve, who were notified by letter saying their child is in need of some of the required immunizations, must have the requirements completed with proof of completion by the time school starts. If your child has not met these requirements, he/she will not be allowed to enter school this fall.

**PHYSICAL AND DENTAL:** Illinois law requires that all ninth graders have a physical examination and dental check-up before they can be admitted to school. Therefore, all freshmen should contact their family doctor and dentist, who have the necessary forms and bring them to us when you register. You will not be allowed to enter school until these examinations and immunizations are completed and turned in.

**HEAD LICE-** The school will observe the following procedure recommendations regarding head lice.

1. Parents are required to notify the school nurse if they suspect their child has head lice.
2. Infested students will be sent home following notification of the parent/guardian.
3. The school will provide written instructions to parent/guardian regarding appropriate treatment for the infestation.
4. A student excluded because of head lice will be permitted to return to school only when the parent/guardian brings the student to school to be checked by the school nurse or building principal and the child is determined to be free of the head lice and eggs (nits). Infested children are prohibited from riding the bus to school to be checked for head lice.

**STUDENT MEDICATION POLICY:** The Board of Education recognizes that the administration of medication to students during the school day is necessary in some instances to enable students to attend school during normal school hours. The Board of Education further recognizes that it has a duty to treat or obtain medical assistance to treat student medical emergencies which occur during the school day or during school-sponsored activities. The Board of Education hereby states its intention to comply with the laws of Illinois concerning the administration of student medication and treatment of student medical emergencies. The administration may promulgate regulations consistent with this policy to facilitate its implementation.

**ADMINISTERING MEDICATION TO STUDENTS:** When a student requires daily or regular medication such as insulin shots or medication for diseases that are kept under control by such medication, the responsibility for administering such medication rests solely upon the parent/guardian. Asthma inhalers may be carried by the student during the day provided the student's physician has indicated on the Medication Consent Form that the student is capable of self-administering the medication. School employees should not undertake to administer such medication as a matter of policy.

Because of increased demands upon the school and the primary responsibility of parent/guardian in this matter, the school will administer medication for less serious medical situations on a very limited basis according to the guidelines listed below. Medications prescribed to be taken 3 or 4 times a day can be given to students by their parent/guardian outside of school if the parent/guardian carefully plans a schedule such as before school, after school, meal time, and bed time.

1. Written orders are to be provided to the school on the district's MEDICATION CONSENT FORM. The physician will fill out and sign the lower portion of the form detailing the following:
  - type of illness or disease
  - necessity for the medication
  - benefits of the medication
  - time interval in which the medication is to be taken
  - physician(s) phone number(s) - office hours and emergency
  - side effects
  - name of drug
  - dosage
2. The parent/guardian is to complete and sign the upper portion of the MEDICATION CONSENT FORM and submit the form to the school.
3. The completed and signed MEDICATION CONSENT FORM as completed by the physician and the parent/guardian shall be placed in the pupil's file. These orders are to be renewed periodically. Copies of the MEDICATION CONSENT FORM can be obtained by student and/or parent/guardian from each building office or during the online registration process.
4. Medication must be brought to the school office. Medication must be in a container appropriately labeled by the pharmacy or physician.
5. A locked cabinet in the office will be provided for storage of the medication.
6. Opportunities should be provided for communication with the pupil, parent/guardian, and physician regarding efficacy of the medication administered during school hours.
7. The school retains the discretion to reject requests for administration of medicine.

PLEASE NOTE: THE PRECEDING INFORMATION MUST ACCOMPANY ANY MEDICATION BROUGHT TO SCHOOL.

The school has no alternative but to reject requests for administering medication until the information is provided to the school.

## HERSCHER HIGH SCHOOL POLICY FOR ACCEPTANCE OF OUTSIDE CREDIT

Credit may be earned to make up a failure at HHS in a required course through counselor-approved correspondence courses, BBCHS summer school, Kankakee summer school, or KCC Continuing Education night classes at BBCHS. Only two credits (4 semester classes) can be accepted outside of Herscher classes for graduation. This rule does not apply to transfer students or students who are older than 19 years old and have had their class already graduate. Seniors with enough credits for graduation may attend KCC.

## HOME AND HOSPITAL INSTRUCTION

A student who is absent or whose physician anticipates his/her absence from school for an extended period of time, or has ongoing intermittent absences because of a medical condition, may be eligible for instruction in the student's home or hospital.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before the birth of the child when the student's physician indicates in writing that she is medically unable to attend regular classroom instruction as well as for up to 3 months after the child's birth or a miscarriage. For more information on home or hospital instruction, contact your building principal.

## ILLNESS/INJURY DURING SCHOOL HOURS

Students who become ill or who suffer accidental injury must report to the high school office. Students should obtain a pass from their teacher to report to the high school office. Do not go to the restroom or your car, but report directly to the high school office. Students are reminded to keep an emergency phone number, other than their parent/guardian, on file in the office.

## LIBRARY MEDIA CENTER GUIDELINES & PROCEDURES

Students are welcome to come and use the Library Media Center (LMC) as part of a class or on an individual basis for quiet study, research, or reading. Use of the LMC should be an integral part of the students' academic program. When using the LMC, please remember to be considerate of others. The following general guidelines and procedures apply to all students:

1. The LMC is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. All school rules regarding behavior apply while the library is open.
2. Cell phones, MP3 players, and other electronic devices may not be used in the library at any time, including before and after school.
3. All library materials that leave the LMC should be checked out. Most books may be checked out for three weeks. Reference books may be checked out for overnight use.
4. Current and back issues of periodicals are available for use in the LMC.
5. Library materials become the responsibility of the student who checked them out. Because of this, students should not lend library materials to anyone else. Lost, damaged, or destroyed materials must be paid for by the student who has checked them out.
6. Overdue notices are sent to the English teachers of any student with overdue materials. Fines are charged at the rate of \$.10 per day.
7. Use of LMC computers for Internet research or word processing is subject to the guidelines established by the Herscher CUSD #2 Computer and Internet Acceptable Use Policy.

**Students who check into the LMC from Learning Lab will need to follow these additional guidelines:**

1. Students should sit at tables or study carrels (*one person per table*).
2. Students should be on time and sign in (*for themselves only*) at the front desk upon arrival. It is expected that students who come to the LMC from Learning Lab will remain in the LMC for the entire period.
3. Scheduled classes in the library have priority for use of materials and computers, and there may be days when the number of Learning Lab students who may come to the library will be limited.
4. Except in emergency cases, passes to restrooms, lockers, etc. will not be issued.

## LOCKERS

Each student has been assigned a locker. To protect valuables and textbooks, the student must observe the following:

- Keep your locker locked.
- Do not share combination numbers with other students.
- Use only your own locker.

In addition:

1. Report lock and locker problems to the high school office so that they may be corrected.
2. Any misuse or tampering with lockers will be referred to the high school office for action. Students may be charged for damaged lockers. Lockers are the property of the school district and may be inspected by school officials at any time. Students do not have absolute right to privacy.
3. Please do not affix objects such as stickers or mirrors to the locker.
4. A locker check may be held each semester to ensure that the above rules are observed. Locker checks may be announced or done randomly.
5. Locker searches may be held on a random basis. School District officials reserve the right to use law enforcement authorities and trained dogs to assist in searches of lockers and desks.
6. **Do not keep money or valuables in locker.**

The student is held responsible for his locker being locked and will be held responsible for lost books, etc.

## LOITERING IN RESTROOMS

Restrooms are made for specific purposes. They are not to be used as a place to loiter. Students who are found loitering in the restroom may be disciplined.

## LOST AND FOUND

Lost and found articles are kept in the main office. Articles found should be immediately turned in to the office. Unclaimed articles will be donated to charitable organizations.

## LUNCHROOM/CAFETERIA

All students must report to the cafeteria during their assigned lunch period whether eating a lunch or not. Students will remain in the cafeteria until the bell rings to end their lunch period. Students are not allowed to be in any other part of the building or school grounds during their assigned lunch period.

## MAKE-UP WORK

It is the responsibility of the student to see the classroom teacher for makeup work. Students will be allowed a reasonable opportunity to make up work for full credit.

Previously announced tests, quizzes, and assignments due or given on the day of an absence will be due on the day the student returns. Exceptions may be made for student absences of more than one (1) day.

## PASSES

Each student must have a pass/handbook when outside the classroom while classes are in session. The only exception will be for those students passing from Learning Lab to the library. Failure to comply with the above may result in an after school detention issued.

## PESTICIDE APPLICATION NOTICE

Notification will be given before application of the pesticide. Prior notice is not required if there is imminent threat to health or property.

## PHYSICAL EDUCATION PARTICIPATION

Students that fail to dress for Physical Education will be subject to the following school discipline:

**1st Offense** - "Zero" for the day

**2nd Offense** - "Zero" for the day, ASD, the teacher will contact a parent/guardian

**3rd Offense** - "Zero" for the day, ASD, the Assistant Principal will contact parent/guardian

**4th Offense** - "Zero" for the day, Friday detention, parental contact by teacher and Assistant Principal

**5th Offense** - "Zero" for the day, Friday Detention, the student be withdrawn from the class, assigned Learning Lab, and given a "zero"

Students ill or injured may be excused from physical education for one (1) day with parents/guardian's request and explanation of problem. A doctor's note is required for any problems of a medical nature which would keep the student from participating in physical education for more than one (1) day. All exposed jewelry and other similar items are considered hazardous to wearer and other participants and will have to be removed prior to participating in physical education activities. Refusal to comply will result in a no dress. Students have the option of renting a PE uniform in place of receiving a No Dress.

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He/she (a) is in grades 3-12, (b) his/her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He/she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee

A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for the reasons stated below.

1. Enrollment in a marching band program for credit;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic athletic program (*student must be in 11<sup>th</sup> or 12<sup>th</sup> grade*);
4. Enrollment in academic classes that are required for admission to an institution of higher learning (*student must be in 11<sup>th</sup> or 12<sup>th</sup> grade*);
5. Enrollment in academic classes that are required for graduation, provided that failure to take such classes will result in the student being unable to graduate (*student must be in 11<sup>th</sup> or 12<sup>th</sup> grade*).

Students may also be excused from physical education courses based on medical or religious prohibitions. Excusal requests based on medical prohibitions must be in writing and must include a signed statement from a person licensed under the Medical Practices Act corroborating the medical basis for the request. Excusal requests based on religious prohibitions must be in writing and must include a signed statement from a member of the clergy corroborating the religious basis for the request. Excusal requests based on medical or religious prohibitions will be reviewed on an individual basis in accordance with State and Federal law.

## PICTURE RELEASE

At various times photographs will be taken of students while they are in instructional settings at school. These pictures may be used in district publications including electronic formats and may also be released to the local news media. Parents should notify the school in writing if they do NOT want their child's photograph used for such purposes.

## PLAGIARISM

Plagiarism is defined as representing another person's words, ideas, data or work as one's own. Plagiarism includes, but is not limited to, the exact duplication of another's work and the incorporation of a substantial or essential portion thereof without appropriate citation. Other examples of plagiarism are the acts of appropriating the creative works in such fields as art, music, and technology, or portions thereof, and presenting them as one's own.

The guiding principle is that all work submitted must be properly credited to the original source(s) of the information. In written work, direct quotations, statements which are paraphrased, summarizations of the work of another and other information which is not considered common knowledge must be cited or acknowledged, usually in the form of a footnote. Quotation marks or a proper form of identification shall be used to indicate direct quotations. As long as a student adequately acknowledges sources of information, plagiarism is not present. However, students should be aware that most teachers require certain forms of acknowledgement or references and may evaluate a paper or project on the basis of form and penalize the student in the grade assigned if citation of sources is improper.

Some rules to follow when writing:

1. Acknowledge borrowed material by introducing the quotation or paraphrase with the name of the authority. This practice serves to indicate where the borrowed materials begin.
2. Enclose within quotation marks all quoted material.

3. Make certain that paraphrased material is rewritten into your own style and language. The simple rearrangement of sentence patterns is unacceptable. Do not alter the essential idea of the source.
4. Provide specific in-text documentation for each borrowed item.
5. Provide a reference entry for every source cited in the paper.
6. Omit sources consulted but not used.

Lester, J.D. (1993), *Writing Research Papers: A Complete Guide*. New York: Harper Collins College Publishers, p. 130.

## **POSTERS**

All posters, artwork, club-meeting advertisements, etc. to be hung in the school must be approved by an administrator.

## **PRIVATE PROPERTY**

Students may not congregate nor loiter on private property around the school campus. Students found violating this policy will receive consequences including, but not limited to, ASDs, ISSR, Saturday detention, or external suspension.

## **PUBLICATION - DISTRIBUTION OF MATERIALS**

Materials of any kind not directly related to class work or school organizations will not be distributed or posted on the school premises. All materials must be removed as soon as possible after the activity has taken place.

Guidelines for School-Sponsored Publications, Productions and Websites

School-sponsored publications, productions and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Except as provided below, a student journalist has the right to exercise freedom of speech and of the press in school-sponsored media, including the right to determine the news, opinion, feature, and advertising content of school-sponsored media.

Student journalists are prohibited from using school sponsored media in a way that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwanted invasion of privacy;
3. Violates Federal or State law, including the constitutional rights of third parties; or
4. Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school.

All school-sponsored media shall comply with the ethics and rules of responsible journalism. Text that fits into numbers one through four above will not be tolerated and school officials and student media advisers may edit or delete such material.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the school, school district or an expression of school board policy.

## **REPORT CARDS**

All grades may be checked online using INOW Home. Report cards can be mailed home at the end of each semester if grades are not followed online.

## **SAFETY AND DISASTER DRILLS**

**FIRE PROCEDURES** - When the fire alarm sounds, pupils and teachers should leave the building by the directions posted in the classrooms. Make certain to close outside windows, turn off lights, and close the door. Individuals should withdraw to a distance of 100 feet from the building and remain there until told to return by the staff.

**DISASTER DRILLS** - Students and faculty should leave their rooms following the directions posted in the classrooms. In all cases, go to the first floor and lie or sit in an area away from the outside door or window with your head on your folded arms and with your knees drawn up under your stomach or chin. Please maintain a walkway of three (3) feet in the corridor. It is IMPERATIVE that all remain quiet so that if specific instructions are given over the public address system, they may be heard easily.

**BUS SAFETY DRILLS** - Bus safety drills are scheduled each semester to review emergency information regarding bus evacuation.

**SCHEDULE CHANGE POLICY** - The decisions that students made last spring have already been taken into account for the planning of this year's class schedules. Teachers have been hired according to the needs of the students assessed at pre-registration. The increasing number of student changes caused immeasurable problems for the staff and the computer. Grades, grade-point average, class rank, and permanent records may be affected when a student changes his/her schedule. The change policy, developed in the spring of 1987, allows a student to change his/her schedule at the following times:

1. At the end of the spring term.
2. At the summer scheduled change dates.

All other changes must be initiated by administrators, teachers, or counselors because of conflicts, errors, balancing of classes, or failure to meet prerequisites. This policy also applies to second-semester changes. All schedule changes must be requested before school begins.

## **SCHEDULE CHANGE POLICY**

Students can request changes in their schedules for either semester during a week in June when schedules are finalized for the following school year. Administrators, counselors, or teachers must initiate any changes after that date and generally only due to course conflicts, balancing of classes, or failure to meet prerequisites. Students will not be allowed to schedule or withdraw from a class based on teacher preference or teacher conflict.

## SCHOOL BUILDING

All persons have a sense of pride. Think twice before you do anything to the school building that may cause any part of it to look unsightly. Persons visiting our building judge the school by its appearance. Don't be responsible for giving the entire student body a poor reputation. Use waste baskets. Do your part to keep the building clean. Be prepared to reimburse the school district for any damage to facilities or equipment resulting from careless use. Report immediately to a faculty or staff member any damage observed.

## SCHOOL STUDENT RECORDS POLICY

- 1.. It shall be the policy of Herscher CUSD #2 to comply with the requirements of the Illinois School Student Records Act and the Illinois Office of Education regulations for implementation of the Act.
2. The Superintendent shall establish and adopt such administrative policies and procedures as are necessary to comply with the records Act and with Illinois Office of Education regulations for implementation of the law.
3. The principal of each building shall serve as the official records custodian. He/she shall see that the records are assembled, maintained, and released in accordance with the provisions of the law and the regulations of the Illinois Office of Education.

The following statements serve as notification of the Illinois School Student Records Act to parent/guardian and students. The school maintains two types of records about each student:

**Permanent Records** – The law requires permanent records to contain basic identifying information (students' and parent/guardian name(s) and address(es), birth date and place, and gender), the academic transcript (*grades, class rank, graduation date, grade level achieved, and all scores on college entrance examinations*), attendance record, accident report and health record, and record of release of permanent record information. The law also permits but does not require that the permanent record contain honors and awards received, information concerning participation in school-sponsored activities or athletics, or offices held in school-sponsored organizations. No other information shall be placed in the student permanent record. Permanent Records will be kept 60 years.

**Temporary Records** - These consist of all information not required to be in the permanent record and may include family background information, individual or group intelligence test scores, aptitude test scores; reports of psychological evaluations including information in intelligence, personality, and academic information obtained through test administration, observations, or interviews; elementary and secondary achievement level test results; participation in extracurricular activities including any offices held in school-sponsored clubs or organizations; honors and awards received; teacher anecdotal records; disciplinary information; special education files (*including the report of the multi-disciplinary staffing on which placement or non-placement was based, and all records and tape recordings relating to special education placement hearings and appeals*); any verified reports or information from non-educational persons, agencies or organizations; other verified information of clear relevance to the education of the student; and a record of release of temporary record information.

Parents/guardians and students have the right to inspect and obtain copies of permanent records. Parents/guardians have the right to inspect and obtain copies of temporary records. At age 18 students accede the rights of parents/guardians for access to temporary records. Parents/guardians and students exercise control over, access to, and release of student records. Professional employees of the school have access to school records for legitimate educational interests.

Parents/guardians have the right to challenge contents of student's records on the basis of accuracy, relevance, or propriety, except for grades. A request for a hearing citing the specific entry or entries to be challenged and the basis for the challenge, should be submitted in writing to the chief administrator of the attendance center (forms for doing so are available from the school). An informal conference will be held within 15 school days after the challenge notification has been submitted.

If the challenge cannot be resolved in this conference, a hearing officer will be appointed and a hearing held within 15 days of the informal conference. Both parties may be present with counsel, may present evidence, call witnesses, and cross-examine witnesses. Both parties have the right to a written copy of any decision(s) and the reasons for it within 10 school days of the hearing. Either party may appeal this decision to the Superintendent of the Educational Service Region within 20 days.

Without the consent of the parent/guardian or student, no school student records or information shall be available to other persons, except as the law permits. The law permits the following exceptions without parental or student consent: to an employee or official of the school or school district or State Board with current demonstrable educational or administrative interest in the student; to the official records custodian of another school in which the student has enrolled or intends to enroll, upon the request of such official or student; pursuant to court order and with prompt written notice to parent/guardian; and to any person specifically required by State or Federal Law.

The school will review temporary school records periodically for the purpose of deleting and/or destroying information which is no longer relevant to the student's progress. The school will publish a schedule of such review. Parents/guardians have the right to inspect and obtain copies of information that is to be destroyed.

Parents/guardians may request that any or all directory information not be released about his/her child. Directory information consists of identifying information (*name, address, gender, grade level, birth date and place, parent/guardian name(s) and address(es)*); academic awards, degrees, and honors; information in relation to school-sponsored activities, organizations, and athletics; major fields of study and period in attendance in the school.

No person may condition the granting or withholding of any right, privilege, benefit, or make as a condition of employment, credit, or insurance the securing by any individual or any information from a student's temporary records which such individual may obtain through the exercise of any right secured under the Act or these regulations.

Parents/guardians have the right to inspect and challenge the information contained in school record prior to the transfer of the school student record to another school district, should the student transfer.

Upon graduation, transfer or permanent withdrawal of a handicapped student from school, the school shall notify the parents/guardians and the student of the destruction schedule for the student permanent record and the student temporary record and of the right to request a copy of such records at any time prior to their destruction.

Upon graduation or permanent withdrawal of a handicapped student (*as defined in Ill. Rev. Stat. 1975, Ch. 122, Art. 14 and the Rules and Regulations to Govern the Admin. and Operations of Special Education*), psychological evaluations, special education files, and other information contained in the student temporary record which may be of continued assistance to the student may, after five years, be transferred to the custody of the parent/guardian or to the student if the student has succeeded to the rights of the parent/guardian. The school shall explain to the student and the parent/guardian the future usefulness of these records.

A parent/guardian or student may request that a student's records not be sent to the Military Recruiters. A parent/guardian must notify the district in writing by October 1st of this year to object to the release of directory information to the military.

## **SEX OFFENDER REGISTRY**

Public Acct 94-004 requires that principals and/or teachers of public or private elementary or secondary schools notify parents that information about sex offenders is available to the public. The sex offender information is available at [www.isp.state.il.us/sor](http://www.isp.state.il.us/sor).

## **STANDARDIZED TESTING**

HHS will implement standardized testing at various grade levels in accordance with Federal, State, and district mandates. The data collected from these tests will: help us guide students in class selection, measure the growth of our students, help us determine if our students are on track for college/career readiness and if they are not on track help to provide interventions, help students do their best on the ACT/SAT, and assist in making instructional and curriculum decisions.

## **STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES**

A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game will be removed from participation or competition at that time. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.

## **STUDENT HANDBOOK / PLANNER**

The student handbook/planner has been designed to help students manage their time and plan their day so that they can take an active part in controlling their academic achievement. The planner is an integral part of the instructional program at HHS. **The handbook/planner should be cared for and utilized in the same manner as a school textbook. Students will have to replace damaged or lost planners as they would textbooks. When a new handbook/planner is purchased for replacement, the passes section "will be adjusted" at the time of purchase.**

HHS requires every student to:

- Have and utilize the planner every day in each class.
- Maintain the planner in its entirety, including total pages and content.
- Use the planner for hall passes. The handbook is required to move throughout the campus.
- Replace lost, stolen, or damaged planners. Planners may be purchased in the Main Office for \$5. When a new handbook/planner is purchased for replacement, the passes section "will be adjusted" at the time of purchase.
- Students are to carry their own planners. Using another students' planner will result in a warning and discipline referral documenting the incident. Future offenses will be followed by detention(s).
- Cover decoration of planners must be tasteful with a substantial amount of the original cover visible.
- **The title page with the student's name must remain intact.**
- None of the hall pass pages should be removed, even when filled.
- Students without planners will be referred to the Assistant Principal's Office for an initial warning and discipline referral documenting the incident. Future offenses will be followed by detention(s).
- No student should be allowed to leave the classroom without a planner with a hall pass signed by the teacher. Absolutely no passes out of the classroom the last ten minutes of the hour unless there is an emergency or office request.

Teachers will expect students to:

- Bring the planner to class daily.
- Record assignments and due dates in the planners.

In an effort to make the best of school opportunities, teachers will also help with time management and academic progress by providing advice about handbook use. In addition, the planner may be used to:

- Relay messages from the school to home about routine matters.
- Communicate directly (by parents and teachers) through the daily section in the planner.

## **SCHOOL ASSIGNED TEXTBOOK/MATERIALS PLAN**

The student is totally responsible for the books he/she rents from the school. Any book that is lost or damaged will be assessed an additional fee for its replacement or repair.

## **THEFT PREVENTION**

Help stop theft by:

- Marking all personal property sufficiently to deter theft and allow for easy identification.
- Reviewing the Student/Parent Handbook, CARE OF SCHOOL PROPERTY - Lockers, we emphasize regular use of locks, reasons for using only assigned lockers, obvious reasons why lock combinations should be known only to the assigned user, and need for office notification of locker problems or tampering. The majority of all thefts are the result of students failing to use their locker and/or lock properly.
- Being alert! Watch out for your friend's locker; lock it if they forget. Suspicious behavior should be reported to the office. If something is missing, tell your friends to be watching for the item(s). Give good descriptions. Serial numbers, trademarks, sizes, colors, or flaws should be noted and reported to the immediate supervisor as quickly as possible. The probability of recovery decreases with any delays in reporting missing items.

Herscher schools are not responsible for, nor insured against, theft of student or staff personal property. Some homeowner insurance policies will cover your losses due to theft even if it occurs in school.

## **VISITORS**

All visitors must report to the Main Office immediately upon entering the high school. School visits to students and/or teachers during regular school hours are discouraged. Visitors may see teachers after school. Herscher students are asked not to bring guests to school during school hours, unless prior approval has been given by the Administration. Visitors may not ride the bus. Unauthorized visitors will be asked to leave and law enforcement agencies will be contacted.

## **WITHDRAWING FROM SCHOOL**

All school property shall be returned to the office. Any outstanding fees should be paid and a 'Drop Slip' needs to be signed by the student and parent/guardian before a student can enroll elsewhere.

## **WORK PERMITS**

The school provides a service to the students in securing a work permit. A student, under the age of 16, desiring a work permit will need to get a certificate of physical fitness and a statement by the prospective employer from the office and have them completed before the permit can be issued.

# **HERSCHER HIGH SCHOOL CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES POLICY ACADEMIC REQUIREMENT FOR EXTRACURRICULAR / ATHLETIC PARTICIPATION**

Participation in co-curricular activities is dependent upon course selection and successful progress in those courses. In order to be eligible to participate in school-sponsored extra-curricular activities, students must be passing at least 25 credit hours (5 classes) of high school classes per week and semester. Any student-participant failing to meet these academic criteria shall be suspended from the activity for seven (7) calendar days, or until the specified academic criteria are met, whichever is longer.

Any student absent from school in the afternoon the day of an activity, unless excused by prior arrangement, cannot participate in or attend the extra-curricular activity of the same afternoon or evening. Additionally, a student must be in attendance by 11:00 a.m. the day of an activity to be considered eligible for participation in that activity.

PHILOSOPHY – Co-curricular/extra-curricular activity participation is a privilege, not a right. The students who represent HHS in the numerous activities offered are expected to meet the highest standards and represent themselves as excellent role models. Therefore, the behavior of each individual, on and off the competition area, is very important. The following Code Policy applies to all members of teams, organizations, and groups at Herscher High School.

ATHLETIC POLICIES AND PROCEDURES – All parents/guardians who wish to have their son/daughter participate in a sport during the 2017-2018 school year must read, understand, and sign the Athletic Policies and Procedures online during registration.

### CODE OF CONDUCT

**Requirements for Participation in Athletic Activities:** A student must meet all academic eligibility requirements and have the following fully executed documents on file in the school office before being allowed to participate in any athletic activity:

1. A current certificate of physical fitness issued by a licensed physician, an advanced practice nurse or physician assistant. The preferred certificate of physical fitness is the Illinois High School Association's "Pre-Participation Physical Examination Form."<sup>2</sup>
2. A permission slip to participate in the specific athletic activity signed by the student's parent/guardian.
3. Proof the student is covered by medical insurance.
4. A signed agreement by the student not to ingest or otherwise use any drugs on the IHSA's most current banned substance list (without a written prescription and medical documentation provided by a licensed physician who performed an evaluation for a legitimate medical condition) and a signed agreement by the student and the student's parent/guardian agreeing to IHSA's Performance-Enhancing Substance Testing Program.<sup>3</sup>
5. A signed agreement by the student and the student's parent/guardian authorizing compliance with the School District's Extracurricular Drug and Alcohol Testing Policy;<sup>4</sup> and
6. Signed documentation agreeing to comply with the School District's policies and procedures on student athletic concussions and head injuries.

### **Illinois High School Association**

Eligibility for most athletics is also governed by the rules of the Illinois High School Association and, if applicable, these rules will apply in addition to this Extracurricular and Athletic Activities Code of Conduct. In the case of a conflict between IHSA and this Code, the most stringent rule will be enforced.

### **Academic Eligibility**

Selection of members or participants in extracurricular and athletic activities is at the discretion of the designated teachers, sponsors, and coaches. In order to be eligible to participate in extracurricular and athletic activities, a student must be passing all of their coursework. Any student failing to meet academic requirements will be suspended from the sport or activity for 7 calendar days or until all academic requirements are met, whichever is longer.

### **Absence from School on Day of Extracurricular or Athletic Activity**

A student who is absent from school after noon is ineligible for any extracurricular or athletic activity on that day unless the absence has been approved in writing by the principal. Exceptions may be made by the designated teacher, sponsor or coach for justifiable reasons, including: 1) a pre-arranged medical absence; 2) a death in the student's family; or 3) a religious ceremony or event.

A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the

suspension.

A student who is absent from school on a Friday before a Saturday event may be withheld from Saturday extracurricular or athletic activities at the sole discretion of the designated teacher, sponsor or coach.

### Travel

All students must travel to extracurricular and athletic activities and return home from such activities with his or her team by use of school approved transportation. A written waiver of this rule may be issued by the teacher, sponsor or coach in charge of the extracurricular or athletic activity upon advance written request of a student's parent/guardian and provided the parent/guardian appears and accepts custody of the student. Oral requests will not be honored and oral permissions are not valid

### Code of Conduct

This Code of Conduct applies to all extracurricular and athletic activities and is enforced 365 days a year, 24 hours a day.<sup>8</sup>

This Code does not contain a complete list of inappropriate behaviors. Violations will be treated cumulatively, with disciplinary penalties increasing with subsequent violations. A student may be excluded from extracurricular or athletic activities while the school is conducting an investigation into the student's conduct.

Students and their parents/guardians are encouraged to seek assistance from the Student Assistance Program for alcohol or other drug problems. Participation in an alcohol or drug counseling program will be taken into consideration in determining consequences for Code of Conduct violations.

### The student shall not:

1. Violate the school rules and School District policies on student discipline including policies and procedures on student behavior;
2. Ingest or otherwise use, possess, buy, sell, offer to sell, barter, or distribute a beverage containing alcohol (*except for religious purposes*);
3. Ingest or otherwise use, possess, buy, sell, offer to sell, barter, or distribute tobacco or nicotine in any form;
4. Ingest or otherwise use, possess, buy, sell, offer to sell, barter, or distribute any product composed purely of caffeine in a loose powdered form or any illegal substance (*including mood-altering and performance enhancing drugs or chemicals*) or paraphernalia;
5. Use, possess, buy, sell, offer to sell, barter, or distribute any object that is or could be considered a weapon or any item that is a look alike weapon. This prohibition does not prohibit legal use of weapons in cooking and in athletics, such as archery, martial arts practice, target shooting, hunting, and skeet;
6. Attend a party or other gathering and/or ride in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors;
7. Act in an unsportsmanlike manner;
8. Violate any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and reckless driving;
9. Haze or bully other students;
10. Violate the written rules for the extracurricular or athletic activity;
11. Behave in a manner that is detrimental to the good of the group or school;
12. Be insubordinate or disrespectful toward the activity's sponsors or team's coaching staff; or
13. Falsify any information contained on any permit or permission form required by the extracurricular or athletic activity.

*Hazing* is any humiliating or dangerous activity expected of a student to belong to a team or group, regardless of his or her willingness to participate. *Bullying* includes cyber-bullying (*bullying through the use of technology or any electronic communication*) and means any physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a detrimental effect on the student's or students' physical or mental health;
3. Interfering with the student's or students' academic performance; or
4. Interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

### Due Process Procedures

Students who are accused of violating the Code of Conduct are entitled to the following due process:

1. The student should be advised of the disciplinary infraction with which he or she is being charged.
2. The student shall be entitled to a hearing before an appropriate administrator.
3. The student will be able to respond to any charges leveled against him/her.
4. The student may provide any additional information he or she wishes for the administrator to consider.
5. The administrator, with the help of other staff members if needed, may interview material witnesses or others with evidence concerning the case.
6. If the administrator finds, after reviewing the evidence, that the violation occurred, he/ she will impose sanctions on the student, as follows:
  1. Sanctions for violations other than drug and alcohol will be based on the nature of the offense and the number of offenses, and may include suspension from all extracurricular or athletic activities for one of the time periods described below:
    - A specified period of time or percentage of performances, activities or competitions;
    - The remainder of the season or for the next season; or
    - The remainder of the student's school career.
  2. Sanctions for alcohol and other drug violations, including tobacco, nicotine in any form, mood-altering or performance enhancing drugs, products composed purely of caffeine in a loose powdered form, paraphernalia or any other illegal substance, will be based on the following:

#### First violation

- Use, ingestion, possession, buying, selling, offering to sell, bartering, or distributing: A suspension of one third of the total number of performances, activities, or competitions or the remainder of the season, whichever is shorter. This penalty will be reduced if the student is enrolled in a school-approved alcohol or drug counseling program.
- Attendance at a party or riding in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors: A suspension of one sixth of the total number of performances, activities or competitions, or the remainder of the season, whichever is shorter.
- The student will be required to practice with the group, regardless of the violation (*unless suspended or expelled from school*).

**Second violation**

- Use, ingestion, possession, buying, selling, offering to sell, bartering, or distributing: A suspension of 12 weeks or 1 season, including suspension from all performances, activities, or competitions during this period. To participate again in any extracurricular or athletic activity, the student must successfully participate in and complete a school-approved alcohol or drug counseling program and follow all recommendations from that program.
- Attendance at a party or riding in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors: A suspension of one third of the season and all extracurricular group performances, activities, or competitions during this period.
- The student may be required to practice with the group (*unless suspended or expelled from school*).

**Third violation**

- Use, ingestion, possession, buying, selling, offering to sell, bartering, or distributing: A suspension from extracurricular or athletic activities for the remainder of the student's school career.
- Attendance at a party or riding in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors: A suspension of one calendar year from the date of the suspension, including all extracurricular and athletic activities during this period.

7. The appropriate administrator will make a written report of his/her decision and rationale. The student may appeal the decision to the Principal or principal's designee.

All students remain subject to all the School District's policies and the school's student/parent handbook.

**Drug and Alcohol Testing Program<sup>9</sup>**

The School District maintains an extracurricular and athletic drug and alcohol testing program in order to foster the health, safety, and welfare of its students. Participation in extracurricular and athletic activities is a privilege and participants need to be exemplars. The program promotes healthy and drug-free participation.

Each student and his/her parent/guardian must consent to random drug and alcohol testing in order to participate in any extracurricular or athletic activity. Failure to sign the School District's "Random Drug and Alcohol Testing Consent" form will result in non-participation.

If a test is positive, the student may not participate in extracurricular or athletic activities until after a follow-up test is requested by the building principal or designee and the results are reported. The building principal or designee will request a follow-up test after such an interval of time that the substance previously found would normally be eliminated from the body. If this follow-up test is negative, the student will be allowed to resume participation in extracurricular and athletic activities. If a positive result is obtained from the follow-up test, or any later test, the same previous procedure shall be followed.

No student shall be expelled or suspended from school as a result of any verified positive test conducted under this program other than when independent reasonable suspicion of drug and/or alcohol usage exists. This program does not affect the School District policies, practices, or rights to search or test any student who at the time exhibits cause for reasonable suspicion of drug and/or alcohol use.

**ACTIVITIES FOR WHICH THIS POLICY APPLIES  
(BUT IS NOT ALL INCLUSIVE)**

**CO-CURRICULAR/EXTRA-CURRICULAR**

Band/Marching Band	National Honor Society	Speech Team
FFA	Interscholastic Athletics	Chorus
Color Guard	Plays	Show Choir
Orchestra	Math Team	Jazz Band
Student Council	Scholastic Bowl	Class Officers







# Herscher Community Unit School District #2 2017-2018 School Calendar



## Schedule of Events

August 2017

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2017

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2017

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2017

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### SCHOOLS

**Bonfield Grade**  
815-933-6995 - PreK, K, 1

**Herscher Intermediate**  
815-426-2242 - PreK, 2-4

**Limestone Middle**  
815-933-2243 - 5-8

**Herscher High**  
815-426-2103 - 9-12

### AUGUST 2017

21—No School. Teachers Institute  
22—First Day of Student Attendance—2:05 p.m. Dismissal

### SEPTEMBER 2017

4—No School. Labor Day  
22—1st Quarter Midterm (1-8)

### OCTOBER 2017

9—No School. Columbus Day  
18—End of 1st Quarter (2-8)  
19—No School. Teachers Institute. Parent/Teacher Conf. 4p-8p  
20—No School. Parent/Teacher Conf. 8a-1p  
27—End of 1st Quarter (K-1)

### NOVEMBER 2017

22—No School  
23—No School. Thanksgiving Day  
24—No School

### DECEMBER 2017

1—2nd Quarter Midterm (1-8)  
22—End of 1st Semester/2nd Quarter (2-12)  
25-29—No School. Christmas Break

### JANUARY 2018

1-5—No School. Christmas Break  
8—No School. Teachers Institute  
9—School Resumes  
12—End of 2nd Quarter (K-1)  
15—No School. MLK Birthday

### FEBRUARY 2018

9—3rd Quarter Midterm (1-8)  
16—No School. Teacher Institute  
19—No School. President's Day

### MARCH 2018

5—No School. Casimir Pulaski Day  
16—End of 3rd Quarter (K-8)  
26-30—No School. Spring Break

### APRIL 2018

2—No School  
20—4th Quarter Midterm (1-8)  
27—No School. Teacher Institute.

### MAY 2018

28—No School. Memorial Day

### JUNE 2018

1—Last day of student attendance - IF 0 EMERGENCY DAYS ARE USED  
4—Last day of student attendance - IF 1 EMERGENCY DAY IS USED  
5—Last day of student attendance - IF 2 EMERGENCY DAYS ARE USED  
6—Last day of student attendance - IF 3 EMERGENCY DAYS ARE USED  
7—Last day of student attendance - IF 4 EMERGENCY DAYS ARE USED  
8—Last day of student attendance - IF 5 EMERGENCY DAYS ARE USED

January 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2018

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2018

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2018

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### Regular School Hours:

BGS: 8:00a-3:05p  
HIS: 8:00a-3:05p  
LMS: 8:00a-3:05p  
HHS: 8:00a-3:05p